

Information and Consent Purpose

We are conducting a research study exploring the experiences of participants in rhizo15. The goal of this study is to identify threshold concepts, the types of knowledge and skills necessary for successful participation in this type of learning environment. We hope the findings may contribute to the design, pedagogy, and practices of similar online courses in the future. More information about the study can be found on the research website, <http://www.ashleygshaw.com/rhizo15-research-project>, and the study team can be reached at rhizo15research@gmail.com.

Procedures

This questionnaire asks about your goals and expectations for rhizo15 and your use of various technologies. It shouldn't take you more than 15 to 20 minutes to complete.

Confidentiality

The following methods will be used to ensure your identity and personal information are kept confidential:

- Any identifying information provided on the questionnaire (i.e. email addresses) will be replaced by a coded identifier.
- Data from all questionnaires will be aggregated before analysis.
- The questionnaire and responses will be kept in a private account hosted through the University of British Columbia's survey tool. This site is hosted within Canada, and meets the requirements of the B.C. Freedom of Information and Protection of Privacy Act (FIPPA). Only the members of the research team will have access to this account.
- In publications, care will be taken not to share any information that could potentially identify a study participant. If there is any possibility that your identity could be traced from the data shared, we will contact you before publication to obtain your explicit consent.

Potential Risks

It is unlikely there are any risks to participating in this study, and the topic of the study should not require you to share any sensitive or personal information. You do not have to share any information that you do not want to and to skip any questions you do not wish to answer. If, for any reason, you have any concerns or experience any distress during the study please let the researcher know.

Contact Information

This research is being conducted by Ashley Shaw as part of the requirements for the PhD degree, under the supervision of Dr. Don Krug. If you have any questions or would like further information with respect to this study, please contact any member of the research team using the details below.

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If you have any concerns about your treatment or rights as a research subject and/or your experiences while participating in this study, you may contact the Research Subject Information Line at the UBC Office of Research Services at (604) 822-8598 or if long distance email RSIL@ors.ubc.ca or call toll free 1-877-822-8598.

Participant Consent

Taking part in this study is entirely up to you. You have the right to refuse to participate in this study. If you decide to take part, you may choose to pull out of the study at any time without giving a reason and without any negative outcomes. If you choose to withdraw from the study at any point, all data pertaining to your participation will be destroyed.

By completing this questionnaire, it is assumed that you give your consent to participation.

Branching Information

- If not What is your previous experience with MOOCs? Pleas... is one of [I've participated in some aspects of one (or more) but never completed one., I've completed one or more.] then Hide How many MOOCs have you participated in or complet...
- If not What is your previous experience with MOOCs? Pleas... is one of [No experience, I've participated in some aspects of one (or more) but never completed one., I've completed one or more.] then Hide MOOCs are often classified as xMOOCs or cMOOCs. xM...

Section 1: Previous Experience We're interested in learning about any previous experiences you've had with learning online, and with learning in MOOCs more specifically.

There are many different types of online learning, and many different types of MOOCs, offered in different formats, and through different platforms or providers. Some of the terms we use may mean different things in different types of MOOCs. For example, in the type of MOOC that resembles a traditional course, such as those offered through Coursera or edX, "completing" the course may mean you've completed all the assignments and earned a certificate, while in a MOOC like Rhizo15 "completing" may mean you engaged with the content and with other learners throughout the duration of the course.

For each question below, please choose the response(s) that best reflect your views on your experiences, and elaborate in the 'Other (please specify)' box if necessary.

What is your previous experience with MOOCs? Please check one

- No experience
- I've heard about MOOCs but never signed up
- I've signed up but never actually participated in one ("participated" could mean you engaged with the content, completed activities, or/and connected with other participants)
- I've participated in some aspects of one (or more) but never completed one.
- I've completed one or more.
- Other, please specify... _____

How many MOOCs have you participated in or completed? (If you're unsure of the exact number, please give your best approximation.)

MOOCs are often classified as xMOOCs or cMOOCs. xMOOCs are generally similar to traditional courses, often with video lectures and multiple-choice quizzes, and are hosted on sites like Coursera or EdX. cMOOCs generally focus more on learning through connecting with others in the course and often take place across a number of different online spaces (such as social media sites, a course webpage, or participant blogs).

Of the MOOCs you've completed or participated in, how many would you consider to be:

- xMOOCs _____
- cMOOCs _____
- Something else entirely _____

Did you participate in rhizo14? Please check one


- Yes, I participated throughout the course
- Yes, I participated in parts of the course
- Kind of, I followed some of it, but didn't participate actively
- No


Other than MOOCs, what type of online learning experiences have you participated in? Please check all that apply

- Formal academic courses for credit (i.e. as part of a degree or formal certification)
- Structured experiences like courses but not for credit (i.e. Khan academy, 'Learn to Play Guitar' courses)
- Informal (not for credit) learning through searching for information (i.e. teaching yourself to play guitar by looking things up)

- Informal learning through networking with others (i.e. joining a community like Ravelry or Epicurious to learn a skill)
- I haven't participated in any other online learning experiences
- Other, please specify... _____

Post to the Facebook group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read tweets that have the rhizo15 hashtag (#rhizo15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tweet using the rhizo15 hashtag	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in live Google hangouts/video chats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watch recorded Google hangouts/video chats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search out information on a topic related to rhizo15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aggregate content from a variety of sites or sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create something related to rhizo15 (i.e. a document, image, video, sound byte, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share something you've created with other course members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with others to write or create something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 Approximately how many hours per week do you expect to spend on rhizo15?


 People have a variety of different goals for their participation in courses like rhizo15. For example, they may want to learn a little about what rhizomatic learning is, develop a network of peers with common interests, spend time thinking about a specific topic within the course, work on their social networking skills, earn a badge for their CV, practice learning in an online environment, and so forth.

Please list the top three goals you hope to accomplish through your participation in rhizo15.


Goal 1 _____


Goal 2 _____

Goal 3 _____

 On a scale of 1 (not at all confident) to 5 (extremely confident), how confident are you that you will be able to accomplish these goals?

- 1
- 2
- 3
- 4
- 5


 Please briefly describe the challenges you might face in accomplishing these goals. These may include things like time demands from work or family, course content being too complicated or too boring, or being unfamiliar with the applications or technology used in the course.


 The statements below refer to your planned participation in rhizo15. Please indicate how much you agree or disagree with each statement.

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
I'm confident I will understand the content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the technological skills needed to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The way I've learned in the past will work for learning in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All the information I need will be presented to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have clear goals for what I want to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm confident I can overcome any challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think I will enjoy rhizo15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm going to have to spend time looking for information during the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to connect with other course participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm concerned the amount of information might overwhelm me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to share my work with others in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to follow the course but not participate actively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm confident I can learn new technological skills if I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'll likely leave/drop out before the end of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think connecting with others will help me be successful in achieving my goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be able to manage my time demands during the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hope to learn from the knowledge and expertise of others in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I face challenges I'll I ask others for help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hope to become part of a rhizo15 community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Branching Information

- If not Which statement below best describes your level of... = None of these accurately describe my level of comfort then Hide How would you describe your level of comfort with ...
- If not Do you have a personal blog or website? By "perso... is one of [u'2', u'3'] then Hide How often do you post to your blog/website? (If yo...
- If not Do you have a personal blog or website? By "perso... is one of [No, I've had a blog/website in the past but I don't use it anymore] then Hide Do you plan to create or start using a blog or web...

 Section 3: Familiarity with Technology This section asks about how familiar and comfortable you are with some of the different technologies and applications you may use during rhizo15.


 Please indicate how frequently you currently do each of the following. Please check one per row.


	I don't know how to do this	Never	Rarely (a few times a year)	Occasionally (a few times a month)	Frequently (a few times a week)	Very frequently (daily or more)
Use a laptop or desktop computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a smartphone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up information using a search engine (i.e. Google, Yahoo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Send email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post media to a media sharing site (i.e. YouTube, Flickr)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with others on collaborative documents (i.e. Google Drive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share academic content you've created (i.e. SlideShare, ResearchGate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aggregate content using a feed reader (i.e. Feedly, Bloglines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect with others through voice/video over internet services (i.e. Skype, Google hangout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collate content on a website (i.e. Delicious, Pinterest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clip content from the web (i.e. Evernote, Pocket)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in webinars or online conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 This question asks more specifically about social networking sites. Please indicate how frequently you visit each of the following social networking sites. Please check one per row.


Used previously, don't use currently	Never	Rarely (a few times each year)	Occasionally (a few times a month)	Frequently (a few times a week)	Very Frequently (daily or more)
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Facebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LinkedIn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tumblr	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pinterest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instagram	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 If there are other social networking sites you use regularly that we've not included, please list them here:


 Which statement below best describes your level of comfort with social networking sites? Please check one.

- I'm really not comfortable with social networking sites
- I'm starting to get comfortable with one or two sites
- I'm fairly comfortable on a couple of sites
- I'm pretty comfortable on a number of sites
- I'm very comfortable on a wide variety of social networking sites
- None of these accurately describe my level of comfort


 How would you describe your level of comfort with social networking sites?

 Do you have a personal blog or website? By "personal" we mean one you maintain for yourself (personally or professionally) not one maintained for a company, institution, or group). Please check one

- No
- I've had a blog/website in the past but I don't use it anymore
- Yes

 How often do you post to your blog/website? (If you have more than one blog, please think about the blog you would use for posts related to rhizo15).


- Never (I set it up but really don't use it)
- Rarely (a couple times a year)
- Occasionally (once a month)
- Frequently (once a week)
- Very Frequently (multiple times each week)


 Do you plan to create or start using a blog or website during rhizo15?

- Yes
- No


Branching Information


- If not Which best describes your current employment statu... is one of [Employed Full-Time, Employed Part-Time] then Hide Current occupation:
- If not Which best describes your current employment statu... = Student then Hide Current field of study:


 Section 4: About You The information in this section is collected purely for comparative purposes; any potentially identifying information will be kept confidential.

 Age (in years):


 Sex:

 Current country of residence:


 Primary spoken language:


 What is the highest degree or level of school you have completed? If currently enrolled, please select the degree you are currently working towards. Please check one.


- Less than high school degree
- High school degree or equivalent
- Vocational qualification (i.e practical, trades-based)
- Associate degree
- Undergraduate/Bachelor's degree
- Master's degree
- Doctoral degree

 Which best describes your current employment status? Please check one


- Employed Full-Time
- Employed Part-Time
- Looking for employment
- Student
- Parent/Caregiver
- Homemaker
- Retired
- Other, please specify... _____

 Current occupation:

 Current field of study:


 Please provide your email address.

We ask for this to ensure we record only one questionnaire form per person and to invite you to complete a similar questionnaire at the end of rhizo15.

 We're hoping to find a few people who would be willing to participate in a more in-depth component of this study. You would be asked to take part in an interview after rhizo15 has finished, and the data you post to course spaces would be collected. Participation would require no more than 45 minutes to an hour of your time.

Could we send you an email with more details on this?

- Yes
- No

 Thank you very much for your participation in this study!

If you have any comments, or other information you think may be helpful to our research, please share it below.
